

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,760
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19.760
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19.760

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	To be completed July 2024
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking – For Academic Year 2023.24

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: July 23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: <i>(estimate spend)</i>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase physical activity outside of PE lessons.		<ul style="list-style-type: none"> <li>- Active lunchtime/break time provisions</li> <li>- After school clubs (Across all Key Stages)</li> <li>- Active lesson opportunities</li> <li>- Links with local sports clubs</li> <li>- Competition- Inter and intra</li> <li>- Enrichment days (Olympic days)</li> <li>- Active travel initiative</li> </ul>		£1000	Playground leaders will be an active part of providing provision to inspire children to be more active outside of the classroom. Connections with local sports clubs will be established and children will be joining these outside of school More children will walk, cycle or scoot to school
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Raising the profile of PESSPA across pupils, staff, parents and the wider community	<ul style="list-style-type: none"> <li>- Maintaining participation of pupils in sporting competition</li> <li>- Physical activity fayre for local community</li> <li>- Develop cross curricular links in the curriculum</li> <li>- Bikeability</li> <li>- Scooter training and delivery</li> <li>- Resources- enhancing resources to offer wider range of sports</li> </ul>	£3000	<p>Staff will be more confident to deliver high quality training for sports competition following completion of CPD.</p> <p>More children report confidence to cycle, scoot outside of school. All staff are more aware of sporting opportunities locally and how to signpost families effectively.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide high quality CPD to all staff to enable them to deliver HQT in PE.	<ul style="list-style-type: none"> <li>- Whole school CPD</li> <li>- PE team CPD (3day PE course- Gymnastic, dance and games)</li> <li>- Climbing wall</li> <li>- Achieving AfPE accreditation mark</li> <li>- Maintain school games gold award</li> <li>- Up skilling staff to build sport journalists across KS2</li> <li>- Sports Journalist pupil leadership</li> <li>- Subject leader feedback and</li> </ul>	£5000	<p>Staff are confident deliver HQT across EYFS, KS1 and KS2 PE lessons – ensuring progression. Climbing wall is used effectively for interventions, small groups of SEN children to improve gross motor skills and confidence, after school provision.</p> <p>Staff are skilled to support Sports Journalists in their role covering sporting events inside and outside of school.</p> <p>Trust moderation of PE will be established.</p>	

	<ul style="list-style-type: none"> <li>learning reviews</li> <li>- Trust moderation and support</li> </ul>			
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To offer children the opportunity to experience a wide variety of sport and physical activity	<ul style="list-style-type: none"> <li>- Dance Shows (Regent and Victoria Hall)</li> <li>- Staffs lifting club</li> <li>- Trentham rowing club</li> <li>- Climbing wall</li> <li>- New extra curricular opportunities</li> <li>- Links to local clubs</li> <li>- Trust collaboration and competitions</li> <li>- Visits- Professional clubs and sporting events</li> <li>- Time4Swimming Pool to School</li> </ul>	£7000	<p>Children will have the opportunity to experience additional swimming lessons to top up their regular swimming provision.</p> <p>Children will take part in different sports through engagement with Local School Games Organiser (maintaining Gold school games mark in 2023.24)</p>
			Sustainability and suggested next steps:

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Actively seek opportunities for all children (SEN/PP/EAL) to participate in competitive sport	<ul style="list-style-type: none"> <li>- Attend school games events across the city</li> <li>- Develop the enrichment planner</li> <li>- Continue to attend competitions with Longton</li> <li>- Participate in Trust events</li> <li>- Intra house competition</li> <li>- Resources to lead intra house competitions</li> <li>-</li> </ul>	£1000	<p>All children will be enabled to participate in competitive sport either in school, or at events across the City.</p> <p>Children will have the opportunity to practice their skills in PE, after school clubs and are then confident to take part in competition.</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	