

Vision

History at Belgrave aims to create curious, critical historians. We offer a broad curriculum where pupils can develop their historical skills as well as their knowledge of the history of Britain and the wider world.



History



Content & Sequencing

Big Ideas

- British history
- Local history
- Significant aspects of the history of the wider world.
- Methods of historical enquiry.
- Understand historical concepts.
- Chronology

KS1

NC: Pupils develop an awareness of the past and the concept of chronology. They can use a wide vocabulary of everyday historical terms. Questioning is the historical skill being developed throughout this key stage. Pupils learn about changes in and out of their living memory, as well as significant individuals.

Content: Y1 - Toys, Great Explorers, The Great Fire of London
Y2 - Kings & Queens, Nurturing nurses, Travel and transport

KS2

NC: Pupils continue to develop their chronological understanding of the history of Britain, the local area and the wider world through a range of overview and depth studies. Their understanding of historical concepts will progress throughout the key stage. They will begin to think critically about a range of sources and understand how our knowledge of the past is constructed by sources.

Content: Y3 - Romans, Ancient Egyptians, The Vikings
Y4 - Anglo-Saxons, Stone Age, The Potteries (Local history)
Y5 - WW1, Shang Dynasty, Ancient Greece
Y6 - WW2, Early Islamic civilisation & Indus civilisation, Mayan civilisation

Cross Curricular Links

Maths: Ordering dates on timelines/ discussing chronology.

English: Writing skills. English texts often linked to History topics.

Computing: Use of digital technologies e.g to look at artefacts or to research.

Art/DT: Art or DT projects are usually linked to the History topic being covered.

Retrieval Practice

Recap of prior learning is carried out at the beginning of every history lesson in various ways e.g. quizzes, questioning, discussions.

Books/iPads are used to capture learning during lessons. The children can then refer back to these if necessary.

History working walls are regularly added to, including key vocabulary.

End of unit assessments are completed by the children in order for them to demonstrate what they have learnt.

Progress

Progression of historical skills is evident from KS1 to the end of KS2.

Topics are sequenced in order for children to build on prior knowledge and skills.

End of unit assessments aid teachers in knowing how much progress has been made and if there are any gaps.

All year group teachers have access to the history plans for all year groups to ensure progression of vocabulary and skills throughout the key stages/school.

By the end of KS2 children understand the concept of chronology and can put key historical eras which they have studied in chronological order.

Support

Children have access to history 'knowledge mats' on their iPads.

British history timelines are displayed in classrooms to aid children when discussing chronology.

Working walls are regularly added to.

Relevant resources provided for children to access and store through their personal iPads.

Staff CPD provided by Curriculum and History leads.

Monitoring and Evaluation by EF and SLT.