

Vision

We aim to nurture the children's creativity and provide them with the skills to invent and create their own works of art that represent their imaginative thoughts and ideas.



Art



Content & Sequencing

Big Ideas

Produce work that is creative and demonstrates their ideas.

Proficient in drawing, painting and sculpture.

Knowledge of a range of artists and their artwork.

KS1

Children are introduced to a range of materials and techniques used for drawing, painting and sculpture. Children are developing and sharing their ideas and imagination and are learning about the work of a range of artists.

KS2

Pupils are taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Cross Curricular Links

Maths: Awareness of shape, space, measure and proportion. Visual representations of patterns.

Science: Art within nature, observations, investigations and analysis. Artists & innovators e.g. Da Vinci

RE: The use of art to represent religious beliefs

Geography: Map skills/artwork from a range of cultures

History: Artwork from different moments in history.

English: Using visual representations to depict aspects of text.

Retrieval Practice

Basic skills covered and reinforced throughout each year with regards to drawing, painting and sculpture.

Development of skills throughout each year allows for retrieval and progress.

Environments are used to encourage the retrieval of these skills.

There are opportunities for the pupils to showcase their artwork.

Progress

Skills are taught progressively to allow pupils to practice, develop and build on these each year.

Pupils to study artists and artwork linked to their topic work to reinforce understanding and raise pupil's creative aspirations.

Pupils are given the opportunity to make decisions on projects to enhance their independence and planning skills.

Support

Staff CPD on the Art curriculum.

Staff CPD on the progression of skills, in particular drawing to enhance staff's knowledge/confidence.

Appropriate resources and tools available for pupils to use.

Support and feedback to staff from Art Lead.