

PSHE links to British Values

Year Group	Rule of Law	Mutual Respect	Tolerance	Democracy	Individual Liberty
Year 1	<p>Unit: Being Me</p> <p>Piece 3: Right and Responsibility within my class.</p> <p>Piece 5: Choices and Consequences</p> <p>Piece 6: Understanding my rights.</p>	<p>Unit: Celebrating Differences</p> <p>Piece 5: Know how to make friends.</p> <p>Piece 6: Celebrating difference, celebrating me.</p> <p>Unit: Dreams and Goals</p> <p>Piece 3: Understand how to work with a partner.</p> <p>Unit: Relationships</p> <p>Piece 1: Understand there are different family types.</p> <p>Piece 2: Identifying what a being good means to.</p>	<p>Unit: Celebrating Differences</p> <p>Piece 3: Identifying what bullying is.</p> <p>Unit: Dreams and Goals</p> <p>Piece 5: Overcoming Obstacles.</p> <p>Unit: Relationships</p> <p>Piece 1: Understand there are different family types.</p> <p>Piece 2: Identifying what a being good means to.</p> <p>Unit: Changing Me</p> <p>Piece 2: Learning and growing.</p>	<p>Unit: Being Me</p> <p>Piece 4: Contributing my views.</p> <p>Piece 6: Understanding my Rights.</p>	<p>Unit: Being Me</p> <p>Piece 1: Feeling safe and special in my class.</p> <p>Piece 2: Belonging to my class.</p> <p>Unit: Celebrating Differences</p> <p>Piece 4: Identify who I can talk to if I am unhappy or being bullied.</p> <p>Unit: Dreams and Goals</p> <p>Piece 6: Celebrating success.</p> <p>Unit: Healthy Me</p> <p>Piece 6: Understand how being healthy helps keep me happy.</p>

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		Piece 6: Celebrating special relationships.			<p>Unit: Relationships</p> <p>Piece 5: Recognising my qualities as a person and friend.</p> <p>Unit: Changing Me</p> <p>Piece 1: Changing me.</p> <p>Transition Week: Getting to know my new teacher.</p>
Year 2	<p>Unit: Being Me</p> <p>Piece 2: Rights and Responsibilities within my class.</p> <p>Piece 3: Rewards and consequences</p> <p>Piece 6: Choices and consequence</p>	<p>Unit: Celebrating Differences</p> <p>Piece 5: Being friends with people who are different to me.</p> <p>Piece 6: Celebrating how I am different to my friends.</p> <p>Unit: Dreams and Goals</p>	<p>Unit: Celebrating Differences</p> <p>Piece 3: Why does bullying happen.</p> <p>Piece 1&2: Understanding stereotyping (Boys/Girls).</p> <p>Unit: Dreams and Goals</p> <p>Piece 3: Recognise who I work well with</p>	<p>Unit: Being Me</p> <p>Piece 4: Listening to others and contributing ideas.</p> <p>Piece 5: Following our learning charter.</p>	<p>Unit: Being Me</p> <p>Piece 1: Hopes and Fears.</p> <p>Unit: Celebrating Differences</p> <p>Piece 4: Standing up for myself and others.</p> <p>Unit: Dreams and Goals</p> <p>Piece 1: Setting realistic goals.</p>

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		<p>Piece 4: Working in a group.</p> <p>Piece 5: Working well in a group.</p> <p>Unit: Relationships</p> <p>Piece 1: Identify members of my family and my relationships with each of them.</p> <p>Piece 2: Conflict with friends.</p>	<p>and with whom it is more difficult.</p> <p>Unit: Relationships</p> <p>Piece 1: Identify members of my family and my relationships with each of them.</p> <p>Piece 2: Conflict with friends.</p> <p>Unit: Changing Me</p> <p>Piece 1: Growing from young to old.</p>		<p>Piece 2: Perseverance</p> <p>Piece 6: Sharing success with others.</p> <p>Unit: Healthy Me</p> <p>Piece 1: Understand what I need to keep my body healthy.</p> <p>Piece 5: Healthy eating (healthy snacks)</p> <p>Piece 6: Having a healthy relationship with food.</p> <p>Unit: Relationships</p> <p>Piece 2: Keeping safe exploring physical contact.</p> <p>Piece 5: People I trust.</p> <p>Unit: Changing Me</p>
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					<p>Piece 3: Looking ahead to my next.</p> <p>Transition: Getting to know my new teacher.</p>
Year 3	<p>Unit: Being Me</p> <p>Piece 3: Rules, rights, and responsibility.</p> <p>Piece 4: How my actions affect myself and others.</p>	<p>Unit: Celebrating Differences</p> <p>Piece 1: Appreciating differences between families.</p> <p>Piece 2: Understanding that sometimes there is conflict between families.</p> <p>Piece 5: Understanding that words can be harmful.</p> <p>Piece 6: Giving and receiving compliments.</p> <p>Unit: Relationships</p>	<p>Unit: Celebrating Differences</p> <p>Piece 1: Appreciating differences between families.</p> <p>Piece 2: Understanding that sometimes there is conflict between families.</p> <p>Piece3: Witnessing bullying.</p> <p>Unit: Dreams and Goals</p> <p>Piece 4: Being motivated and enthusiastic about new challenges.</p>	<p>Unit: Being Me</p> <p>Piece 3: Rules, rights and responsibility.</p> <p>Piece 5: Making responsible choices.</p> <p>Piece 6: Seeing other people's points of view.</p>	<p>Unit: Celebrating Differences</p> <p>Piece 1: Witnessing bullying and solutions.</p> <p>Unit: Dreams and Goals</p> <p>Piece 1: Difficult challenges and success.</p> <p>Piece 2: Dreams and ambitions.</p> <p>Piece 4: Being motivated and enthusiastic about new challenges.</p> <p>Piece 6: Evaluate my own learning process.</p>

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		<p>Piece 1: Family roles and responsibilities.</p> <p>Piece 2: Friendship skills (taking turns, being a good listener)</p> <p>Unit: Changing Me</p> <p>Piece 1: How babies grow.</p> <p>Piece 2: Family stereotypes.</p>	<p>Piece 5: Recognising obstacles.</p> <p>Unit: Relationships</p> <p>Piece 1: Family roles and responsibilities.</p> <p>Piece 2: Friendship skills (taking turns, being a good listener).</p> <p>Piece 3: Keeping myself safe online.</p> <p>Unit: Changing Me</p> <p>Piece 1: How babies grow.</p> <p>Piece 2: Family stereotypes.</p>		<p>Unit: Healthy Me</p> <p>Piece 2: Making healthy choices.</p> <p>Piece 6: Taking care of my body.</p> <p>Unit: Relationships</p> <p>Piece 2: Friendship skills (taking turns, being a good listener).</p> <p>Piece 3: Keeping myself safe online.</p> <p>Piece 4&5: Being a global citizen.</p> <p>Piece 6: Celebrating my web of relationships.</p> <p>Unit: Changing Me</p> <p>Piece 3: Looking ahead to my next class.</p> <p>Transition: Getting to know my new teacher.</p>
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Year 4	<p>Unit: Being Me</p> <p>Piece 2: Understanding my school community.</p> <p>Piece 4: How my actions affect myself and others.</p>	<p>Unit: Celebrating Differences</p> <p>Piece 1: Judging people by their appearance.</p>	<p>Unit: Celebrating Differences</p> <p>Piece 1: Judging people by their appearance.</p> <p>Piece 3: Understanding bullying.</p> <p>Unit: Dreams and Goals</p> <p>Piece 2: Understanding that hopes and dreams do not always come true.</p> <p>Piece 3: Overcoming disappointment.</p> <p>Unit: Relationships</p> <p>Piece 4: Getting on and falling out.</p> <p>Piece 5: Online safety.</p>	<p>Unit: Being Me</p> <p>Piece 3: Democracy</p> <p>Piece 5: Understanding how groups make decisions.</p> <p>Piece 6: Understanding how democracy benefits a school community.</p>	<p>Unit: Being Me</p> <p>Piece 1: Becoming a class 'team'.</p> <p>Piece 4: How my actions affect myself others.</p> <p>Unit: Celebrating Differences</p> <p>Piece 5: Identifying what is special about me.</p> <p>Piece 6: Thinking about times when first impressions have changed.</p> <p>Unit: Dreams and Goals</p> <p>Piece 4: Setting new goals.</p> <p>Piece 5: Achieving goals</p>

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			<p>Unit: Changing Me</p> <p>Piece 2: Accepting change.</p>		<p>Piece 6: Identifying my contributions in a group's achievement.</p> <p>Unit: Healthy Me</p> <p>Piece 5: Healthy friendships.</p> <p>Piece 6: Right and wrong.</p> <p>Unit: Relationships</p> <p>Piece 2: Love and loss.</p> <p>Piece 5: Online safety.</p> <p>Piece 6: Celebrating my relationships with people and animals.</p> <p>Unit: Changing Me</p> <p>Piece 1: Circles of change.</p>
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					<p>Piece 3: Looking ahead to my next class.</p> <p>Transition: Getting to know my new teacher.</p>
Year 5	<p>Unit: Being Me</p> <p>Piece 2: Rights and responsibilities as a citizen of my country.</p> <p>Piece 3: Rights and responsibilities as a member of my school.</p> <p>Piece 4: Making choices about my behaviour.</p>	<p>Unit: Celebrating Differences</p> <p>Piece 1: Cultural differences.</p> <p>Unit: Celebrating Differences</p> <p>Piece 6: Understanding a different culture to my own.</p> <p>Unit: Dreams and Goals</p> <p>Piece 4: Identifying dreams and goals of a young person in a culture different to mine.</p>	<p>Unit: Being Me</p> <p>Piece 1: Facing new challenges positively.</p> <p>Unit: Celebrating Differences</p> <p>Piece 2: Understanding racism.</p> <p>Piece 3: Rumour spreading and bullying behaviour.</p> <p>Piece 4: Direct and indirect bullying.</p> <p>Unit: Dreams and Goals</p> <p>Piece 4: Identifying dreams and goals</p>	<p>Unit: Being Me</p> <p>Piece 5: Understand how an individual's behaviour can impact on a group.</p> <p>Piece 6: Understanding how democracy benefits a school community.</p>	<p>Unit: Being Me</p> <p>Piece 1: Facing new challenges positively.</p> <p>Unit: Celebrating Differences</p> <p>Piece 5: Comparing my life with a child in the developing world</p> <p>Piece 6: Understanding a different culture to my own.</p> <p>Unit: Dreams and Goals</p> <p>Piece 1: Understanding that I need money to</p>

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		<p>Piece 5: Learning from someone in a different culture.</p> <p>Unit: Relationships</p> <p>Piece 6: Communicating with my friends online- staying safe.</p>	<p>of a young person in a culture different to mine.</p> <p>Piece 5: Learning from someone in a different culture.</p> <p>Unit: Relationships</p> <p>Piece 2: Online safety.</p> <p>Piece 3: Being safe on social media.</p> <p>Piece 4: Online gaming safety.</p>		<p>achieve some of my dreams.</p> <p>Piece 3: Identifying a job that I'd like to do.</p> <p>Unit: Healthy Me</p> <p>Piece 4: Body image</p> <p>Piece 5: Relationship with food.</p> <p>Piece 6: A healthy lifestyle.</p> <p>Unit: Relationships</p> <p>Piece 1: Recognising my personal characteristics and qualities.</p> <p>Piece 5: My relationship with technology.</p> <p>Piece 6: Communicating</p>
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					<p>with my friends online- staying safe.</p> <p>Unit: Changing Me</p> <p>Piece 1: Self and body image.</p> <p>Piece 3: Looking ahead to my next class.</p> <p>Transition: Getting to know my new teacher.</p>
Year 6	<p>Unit: Being Me</p> <p>Piece 2: Universal rights for children</p> <p>Piece 3: Understand hoe my actions affect others locally and globally.</p> <p>Piece 4: My behaviour, reward and consequences.</p>	<p>Unit: Celebrating Differences</p> <p>Piece 5: Identify people with disabilities who lead amazing lives.</p>	<p>Unit: Celebrating Differences</p> <p>Piece 3: Understand how one person or a group can have power over others.</p> <p>Piece 4: Understand why some people use bullying behaviours.</p> <p>Unit: Dreams and Goals</p>	<p>Unit: Being Me</p> <p>Piece 5: Understand how an individual's behaviour can impact on a group.</p> <p>Piece 6: Understanding how democracy benefits a school community.</p>	<p>Unit: Being Me</p> <p>Piece 1: Identify goals for the year.</p> <p>Unit: Celebrating Differences</p> <p>Piece 6: Understand how difference can be a cause of conflict or celebration.</p> <p>Unit: Dreams and Goals</p>

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			<p>Piece 4: Help to make the world a better place. Piece 5: Working with others to help make the world a better place.</p> <p>Unit: Relationships</p> <p>Piece 4: Understanding when people are trying to gain power or control. Piece 5: Online safety.</p>		<p>Piece 1: Setting challenging but realistic goals. Piece 2: Steps to success. Piece 6: Recognising my achievements.</p> <p>Unit: Healthy Me</p> <p>Piece 1: Taking responsibility for my health and well-being. Piece 5: Emotional and mental health. Piece 6: Managing stress and pressure.</p> <p>Unit: Relationships</p> <p>Piece 2: Taking care of my mental health.</p> <p>Unit: Changing Me</p> <p>Piece 1: Self image</p>
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					Piece 3: The year ahead. Transition
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