



# Writing Process



**Text Type: What am I writing?**  
narrative, diary, letter, newspaper

**Audience: Who am I writing for?**  
adults, young children, a book character, local community, a professional

**Purpose: Why am I writing?**  
to entertain, to persuade, to inform, to discuss

**1. Fiction (Narrative)**  
**Sequencing Activity:** story mountain, story map, ordering the plot.

**2. Non-Fiction**  
**Key Features of the Text Type:** use examples to identify key features and why the key feature is important.

**Modelling:**  
Create your own pieces of writing so pupils are clear of their end goal and what is expected of them.  
Compare a strong and weak example.  
GD: Show multiple examples so pupils can be exposed to different writing styles.

**Planning:**  
Set goals and generate ideas that can be referred back to when writing. iPad work is useful for planning.  
Talk for Writing  
Annotated pictures from the text  
Voice Recordings  
Key questions for each paragraph  
Scaffolded plan with subheadings

**Drafting:**  
Content is most important.  
Ideas need to be in a logical order.  
Use English books.  
Refer to model for content and ideas.  
Display vocabulary around the classroom.  
Set challenges

**Editing:**  
Use your marking from drafting as the basis of the editing lesson.  
Break the lesson into chunks so pupils aren't overwhelmed with information.  
Model mistakes.  
Have pupils met the SC?  
Focus on handwriting, punctuation and spelling.  
Editing needs to be completed in green pen.  
Self/peer editing.

**Publishing**  
Presenting work so others can read it.  
Wow Writing books  
Classroom displays  
Sharing work on social media  
Sending work to authors, professionals etc.