

KEY GEOGRAPHICAL KNOWLEDGE – By Year Group

	Locational Knowledge	Place Knowledge	Human and Physical		Skills and Fieldwork
Y1	<p>Can name the four countries of the UK and say something about them.</p> <p>Knows the names of the seas around the UK.</p>	<p>Can talk about the geography of our local area. (eg hills, roads, shops, houses)</p> <p>Knows about how our local geography is different to the non-European area studied.</p>	<p><u>Knows the following human terms:</u> house, village, town, city, shop</p>	<p>Can describe our climate (using words like warm, rainy and season)</p> <p>Knows how our climate is different to the poles and the equator. (warmer, colder)</p> <p><u>Knows the following physical terms:</u> sea, weather, season, hot, cold,</p>	<p>Can use observation skills to study the local area.</p> <p>Can use a simple map to talk about our local area</p> <p>Can recognise a map of the UK and answer simple questions about it</p> <p>Knows the 4 point compass directions.</p> <p>Uses language of near, far, left, right (in fieldwork and map work.)</p>

<p>Y2</p>	<p>Can name the 7 continents</p> <p>Can name the 5 oceans</p> <p>Can locate these on a map</p>	<p>Knows 3 differences about how our local geography is different to the area studied in Africa</p>	<p><u>In addition to prior vocab, now knows the following human terms:</u> factory, farm, office, harbour, port</p>	<p><u>In addition to prior vocab, now knows the following physical terms:</u> beach, cliff, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation</p>	<p>Can identify the world continents on maps, atlases and globes</p> <p>Can describe features, locations and routes on maps</p> <p>Can recognise human and physical features on an aerial photograph</p> <p>Can draw maps with keys</p>
<p>Y3</p>	<p>Can name and locate the 4 countries of the UK</p> <p>Can name and locate 5 cities in the UK</p> <p>Can name and locate 3 UK mountains</p> <p>Knows that the UK is split into counties and knows which county they live in</p> <p>Knows 3 ways that UK land use has changed</p> <p>Can locate a country within South America, studied in Rainforests topic</p>	<p>Can name 3 ways that the geographical features of the UK are different to an area in South America (from Rainforests topic)</p>	<p><u>In addition to prior vocab, now knows the following human terms:</u> Land use, types of settlement</p>	<p>Can say 3 main ways that land is used in the UK</p>	<p>Can use atlases, globes and digital mapping when locating and studying the UK and its surrounding seas</p> <p>Can use the 8 point compass</p>

	<p>Recognises the equator on a world map and knows what the climate is like</p> <p>Can identify 3 rivers in the UK</p>				
Y4	<p>Can locate 5 European countries on a map (including Russia)</p> <p>Understand position and significance of: Northern/Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circles, Prime Meridian.</p>	<p>Can name 3 ways that the geographical features of the UK are different to an area in Europe</p>		<p>Knows 5 main processes of the water cycle: precipitation, collection, evaporation, transpiration, condensation</p>	<p>Can use atlases, globes and digital mapping when locating and studying Europe</p> <p>Can use 4 figure co-ordinates to locate countries, on a map of the world</p>
Y5	<p>Understands position and significance of lines of Latitude and Longitude</p> <p>Can name and locate 4 mountain ranges on a world map</p>	<p>Can name 3 features of a mountainous climate zone</p>	<p>Understands what natural resources are, including energy, food, minerals and water</p> <p>Can talk about how these are distributed in different areas of the world</p>	<p>Can say how mountains are formed</p> <p>Can say why volcanoes erupt</p> <p>Understands why earthquakes happen</p>	<p>Can use atlases, globes and digital mapping, to study both locations <u>and</u> distribution</p> <p>Uses 4 figure grid references</p>

<p>Y6</p>	<p>Can locate and name the countries of North America on a map</p> <p>Can locate 3 countries and 3 major cities of South America on a map</p>	<p>Can compare 5 geographical features of the UK to an area of South America</p>	<p>Describe aspects of global economic activity, including trade links</p>	<p><u>In addition to prior vocab, now knows the following physical terms:</u> Climate zone, biome, vegetation belt</p>	<p>Are competent in the use of maps, atlases and globes</p> <p>Are becoming competent in the use of computer mapping</p> <p>Uses 6 figure grid references</p> <p>Use graphs to present geographical information</p>
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