

Spoken Language	KS1	LKS2	UKS2
ask relevant questions to extend their understanding and knowledge	I can ask questions in order to find more information.	I can ask questions to clarify and develop my understanding.	I can ask questions to clarify and develop my understanding, and that are responsive to other's ideas.
speak audibly and fluently with an increasing command of Standard English	I can speak clearly and confidently in front of my class.	I can speak clearly and confidently in front of my class, with increasing command of Standard English.	I can talk confidently and fluently in a range of situations, using formal and Standard English, if necessary.
use relevant strategies to build their vocabulary	I can talk in complete sentence.	I can sequence and communicate ideas in an organised and logical way, always using complete sentences.	I can sequence, develop and communicate ideas in an organised and logical way, always using complete sentences with appropriate conjunctions.
articulate and justify answers, arguments and opinions	I can share my opinions and viewpoints.	I can share my opinions and viewpoints and begin to explain why with evidence.	I can explain my ideas and opinions, and justify them with reasons and evidence.
give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	I can describe, explain and retell using key vocabulary.	I can describe, explain and retell using key vocabulary and add relevant details.	I can give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments	I can keep to the main topic when talking in a group.	I can take part in paired and group discussions and show I have listened by making relevant comments.	I can take an active part in paired and group discussions, make relevant comments, and take on different roles.
use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	I am beginning to consider more than one possibility.	I am beginning to use hypothetical and speculative language to consider more than one possible outcome or solution.	I can express different possibilities, outcomes and solutions using hypothetical and speculative language.
listen and respond appropriately to adults and their peers	I can listen to others in discussions.	I can listen to, and I am beginning to consider the opinions of others, in discussions.	I can listen to, and consider the opinions of others, in discussions.
participate in discussions, presentations, performances, role play/improvisations and debates	I can join in with role play. I am beginning to present ideas and information to an audience.	I can present ideas and information to an audience using appropriate volume, intonation and tone.	I can present ideas and information to an audience using appropriate volume, intonation and tone so that literal and implied meaning is clear. I can sustain and argue a point of view in a debate or discussion, using the formal language of persuasion.

<p>gain, maintain and monitor the interest of the listener(s)</p>	<p>I can hold the attention of people I am speaking to by adapting the way I talk.</p>	<p>I am beginning to engage listeners by selecting the appropriate register according to the context.</p>	<p>I can engage listeners through choosing appropriate vocabulary and register that is matched to the context.</p>
<p>consider and evaluate different viewpoints, attending to and building on the contributions of others</p>	<p>I can join in with conversations in a group.</p>	<p>I can join in with conversations in a group and can listen and respond to other's ideas.</p>	<p>I can make contributions to discussions, evaluating other's ideas and responding to them.</p>
<p>select and use appropriate registers for effective communication</p>	<p>I am beginning to understand how to speak for different audience and purposes.</p>	<p>I can understand how to speak for different audiences and purposes.</p>	<p>I can adapt my spoken language depending on the audience, the purpose or the context.</p> <p>I can engage the listener by varying my expression and vocabulary.</p>