

Primary Physical Education and Sport Funding Action Plan 2022/23

Belgrave St Bartholomew's Academy

Amount of Grant Received: 19,760

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>Embed staff confidence in following new curriculum overview and progression of skills documents.</p> <p>To ensure all staff are able to deliver high quality PE lessons with clear skill based focus</p> <p>To update all documentation for PE health and</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Implement new curriculum using the GetSet4PE platform</p> <p>Ensure timetabling allows for 2 x 1 hour PE lessons for year 1-6. Allocate hall and outside facilities as required.</p> <p>Ensure all staff are provided with CPD opportunities with GetSet4PE</p> <p>CPD through staff meetings and 1-1 as required.</p> <p>PE Lead CPD: Ofsted Deep Dive Training Level 5 PE Specialism</p> <p>In school support and enrichment days organised to support the delivery of the PE Curriculum: Freestyle Footballer – (link with PSHE motivation and achievement)</p>	<p>PE Lead/SLT</p>	<p>Annual</p>	<p>£500.00</p> <p>£1000.00</p> <p>£120.00 £995.00</p> <p>£400.00</p>	<p>Implementation of new curriculum and breadth of resources has impacted on the confidence of teachers to teach across the PE curriculum.</p> <p>Reviewed curriculum and activities in place to ensure safe practice is taking place government guidance. This has impacted on the safety and wellbeing of both pupils, staff and the community.</p> <p>Through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem,</p>

<p>safety in line with new guidance in safe practice book.</p> <p>Links to; Key Indicator 3 Key Indicator 2</p>		<p>3 x Enrichment Days at the end of each term – Trampolining, Climbing Wall</p> <p>Purchase AfPE Safe Practice in PE book and share risk assessments and requirements with all staff.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc</p>			<p>£49.99</p> <p>£1000.00</p>	<p>knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School, PE leader, PE champions team and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management PE policy and risk assessments.</p> <p>Sustainability: PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school. Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this. Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. Safe practice documents and guidance is fully updated and in place and is used to make sure pupils are kept and remain safe.</p>
<p>Raising the profile of health & wellbeing and the development of life skills.</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p>	<p>Continue to look at the many opportunities to promote both pupils physical and emotional health and well-being in school through:</p> <ul style="list-style-type: none"> - Including Fitness and Yoga as part of the PE curriculum - Offer mindfulness activities in after school clubs. (link with PSHE) <p>Continue to develop lunchtimes and look at ways to include opportunities for improving</p>	<p>PE/Science/Curriculum/Cultural</p>	<p>Annual</p>	<p>£2000.00</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being.</p> <p>These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them</p>

<p>Improve pupil's physical, emotional health and well-being.</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>Health profile of children currently in school</p> <p>New government obesity strategy: (30mins active in school 30mins at home)</p> <p>Lunchtime audit and observations</p>	<p>physical fitness further and developing emotional health and wellbeing at lunchtimes.</p> <ul style="list-style-type: none"> - Visit other schools to learn about their journeys and consider what may be applicable to develop for our children. -Courses for lunchtime staff/ in school training and support? <p>Continue with Sports Leaders programme – extending support and monitoring.</p> <p>Increase number of allotment sessions and Forest School sessions.</p> <p>Explore Active Teaching</p> <ul style="list-style-type: none"> - Audit existing activity in the classroom – explore extending this to enhance physical activity and also focus and ability to learn effectively across the curriculum. <p>Active Travel –</p> <ul style="list-style-type: none"> - Use data from Hands up survey to target increase in active travel to school – link with Local Authority <p>Mobile swimming pool for use by all children, in particular top up swimming lessons over and above the core swimming lessons for Year 5 and 6.</p>	<p>Capital Lead</p>		<p>£500.00</p> <p>£200.00</p> <p>£6,000</p>	<p>to help them deal with emotional situations they may be experiencing..</p> <p>Through additional top up swimming lessons, children will have the opportunity to learn life saving skills and also feel confident and safe around water.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed with staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups.</p>
<p>Expanding opportunities for competition</p> <p>To expand the opportunities for pupils to take part in competitions and performance.</p> <p>To improve pupils confidence and self esteem.</p>	<p>School games mark audit</p> <p>Pupil voice</p> <p>Staff questionnaire</p> <p>Parent questionnaire</p> <p>After school club records</p>	<p>To look at opportunities for competition as part of the PE national curriculum and wider school offer of intra/ inter competitions.</p> <p>Review calendar of sporting events put together throughout the year that the school take part in and continue with those that fit with the school and pupils needs and interests.</p> <p>My personal best challenges integrated into lunchtimes and breaktimes to keep pupils engaged and motivated in learning and developing skills.</p>	<p>PE Lead</p>	<p>Annual</p>	<p>£2500.00</p> <p>£1500.00</p>	<p>Calendar of competitions clearly mapped out and fits well to current curriculum overview and extra curricular clubs on offer for pupils</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p> <p>Pupils taking part in my personal best challenges which motivate and engage them and give them increased confidence and self-esteem in their abilities.</p>

<p>Key Indicator 4 Key Indicator 5</p>		<p>Re-instate house system in school: Organise intra-sports events to take place at the end of each half term.</p> <p>Engage in sporting events organised by School Games Organiser – offering opportunities for a range of children, including girls, SEN and EAL children.</p>			<p>£300.00</p> <p>£1000.00</p>	<p>Parents involved in supporting PE, sport and health offer for pupils and everyone being more active together and taking part in opportunities available.</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan, lesson planning, assessment documents.</p> <p>Sustainability: Pupils wider skills learnt through competitive situations and collaborating with others will stay with them. Calendar of events and opportunities will carry on in future years so others will have similar experiences and opportunities.</p>
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Links to whole school development plan:

To promote healthy lifestyles of children both physically and mentally.

<p style="text-align: center;">2022/23</p> <p>Monitor new timetabling of PE has gone in terms of pupil progress, skill development and enjoyment. Consider any tweaks needed in terms of time allocations and activity areas.</p> <p>Develop and embed the PE curriculum (GetSet4PE)</p> <p>Improve staff confidence and subject knowledge of high quality PE teaching.</p>	
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<p style="text-align: center;">Meeting national curriculum requirements for swimming and water safety</p>	<p style="text-align: center;">Please complete all of the below:</p>
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<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>38%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>26%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>41%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – top up swimming lessons in the mobile pool</p>