

Reception Curriculum Overview Autumn 2 Term 2023

Dear Parents/ Carers,

This is an overview of what the children in Reception will be learning during the second half of the Autumn Term.

BEING IMAGINATIVE- This term our role play in the classroom will be a Post Office.

ART- The children will have many opportunities throughout the term to explore a variety of materials such as painting, drawing and printing.

MUSIC- This term the children will be learning about different celebrations around the world. They will be looking at instruments played in other countries and dancing to music from other countries.

D&T- The children will be using clay to make Diwali lamps, creating Christmas cards and making models of houses using junk.



RE - Why is Christmas special for Christians? This term the children will be learning about 'The Christmas Story'. Children will share their own experiences of special occasions such as birthdays and link this to Jesus' birthday on Christmas Day. Christmas traditions such as the Nativity scene, cards and decorations will be explored.

PE Sessions

Every Wednesday, the children in Reception participate in a P.E. This term the children will be focusing on fundamental ball skills. For example, throwing, catching and kicking. They will also practise their balancing skills. Please remember to send your child to school wearing their P.E.

Health & Self-Care

Please can you practise getting dressed / undressed with your child including zips, buttons, hats, gloves and scarves. The children will continue to talk about the importance of a healthy diet and brushing your teeth daily.

PHONICS - The children in Reception will continue to refine segmenting and blending skills and begin to be taught the Phase 3 phonemes: h, b, f, l, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh, oa. Children will begin to blend words independently. Harder to read sight words taught include: he, she, buses, we, me, be, push, was, her, my, you.

Home Reading: books will be changed every Friday. Please bring your child's book bag into school daily.

Please note: It is still expectation that children continue to read at least 3 times a week at home. Please make sure you have set up your 'BoomRead' account.

Homework: This will be put in your child's yellow homework book on a Friday. Please return back to school every Monday.

Other homework can be sent via photos through class dojo.

Websites to support your child's learning

www.phonicsplay.co.uk

www.bbc.co.uk/cbeebies/shows/numberblocks

www.topmarks.co.uk

Belgrave Phonics - youtube

www.starfall.com- phonics

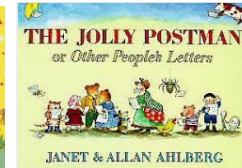
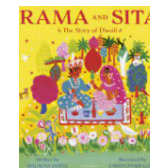
www.phonicsbloom.com

UNDERSTANDING OF THE WORLD-



The children will be learning about the 'Winter' season. They will be learning about the local environment and will be taking a walk to post a letter to Father Christmas. They will be drawing houses and simple maps and using the bee-bots to describe simple routes. **WOW words: behind, in front, left, right, forwards and backwards.** The children will also be learning about different occupations. If you would like to send us a video explaining your job we would be really grateful and would share this with the class. We will also be going on a school trip to Amerton farm in December.

Literacy



The children will be reading the book 'The Jolly Postman', Rama and Sita and learning a firework poem. We will be focusing on talking about and describing characters and settings and ordering events that take place in a story. We will use 'Talk for Writing' to practice using 'story words' to retell stories. The children will be practising their handwriting and forming recognisable letters. They will be writing Diwali cards, Christmas cards and a letter to Santa.

MATHEMATICS- This term we will be focusing on the numbers 1 to 5. We will be building an understanding of the composition of numbers by investigating the composition of 3, 4 and 5. We will begin to recognise that numbers can be made by combining in different ways. Stem sentence ___ and ___ make ___ altogether.